Workshop Goals

- Participants will learn about District 79 programs and services as a basis of discussion surrounding courtinvolved, transitioning students.
- * Participants will learn about various models of policies, services, and tools that have led to increased success for transitioning students and discuss how these techniques can be replicated, utilized, and built upon.



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What to Expect

- 1. Overview of District 79 programs and services
- 2. Strategies for improving the quality and quantity of student transitions
 - A. City and district policies
 - B. District 79 transition practices
 - c. District 79 transition tools

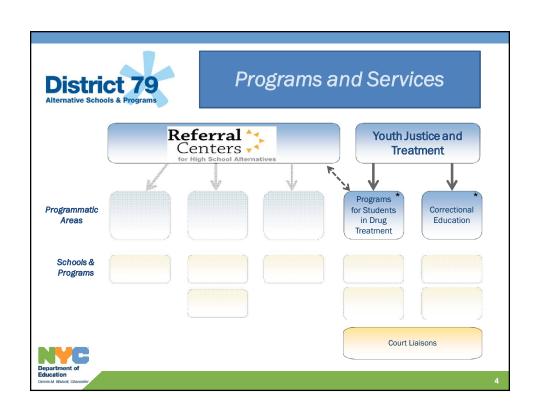




Who Are We?

- * District 79 helps students under 21 years old who have experienced an interruption to their studies to:
 - stay on track to a high school or high school equivalency diploma
 - build the skills to succeed in post-secondary opportunities, and
 - gain the social-emotional skills necessary to become confident and productive members of society
- * District 79 believes that <u>ALL</u> students can achieve at high levels and succeed in college and careers.
- * District 79 has a diverse portfolio of 10 programs and services for justice-involved youth, student parents, and GED students.





Education for Students in Drug Treatment Programs



24 sites across the 5 boroughs

Students Served:

*Serves approximately **1,300 students** annually *Students who are court-mandated as an alternative to incarceration or voluntarily seek substance intervention (ages 16-21)

Features:

- *Host agency determines clients for programs and D79 provides education component
- *Provides middle school, HS and GED instruction
- **Located in programs that are substance abuse treatment centers, ACS sites, and students in temporary / involuntary settings



1 residential site in Shrub Oak and 3 satellite sites in NYC

Students Served:

- * Serves approximately 400 students annually
- Students who are court- mandated or who voluntarily seek substance intervention (ages 16-21)

Features:

- Host agency determines clients for programs and D79 provides education component
- Provides both GED and HS instruction



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<u>Correctional Services</u> Education for students ages 16-21 on Rikers Island

Students Served:

- * Serves approximately 3,400 students annually
- * Ages 16-21, two-thirds high school
- Serves students who are detained or sentenced to NYC DOC on Rikers Island

Features:

- Students may return to their home school or enroll in a new educational program upon release, or may be sentenced to the NYS DOC system
- Provides both HS and GED instruction
- Students work with counselors to create a transition plan for their return to the community, including educational plans, transitional services, and support networks









Correctional Services

Education for students under 16 who housed in DYFJ or ACS facilities as part of the Close to Home initiative

Students Served:

- Serves approximately 2,000 students annually
- * 17 years old or younger in detention; 18 years old or younger in placement
- * Three levels of placement: non-secure (NSD and NSP), limited-secure (LSP), and secure (SD)

Features:

- Provide rigorous curriculum that engages both academic and social-emotional learning
- * Provides both middle school and high school instruction
- Prepare students for the MS state and Regents exams
- * Create opportunities for students to earn HS credits



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City and District Policies

- NYC Student Rights
- * Home School ReEntry
- District 79 Transition Expectations



Student Rights

×You are entitled to attend a full-time high school or high school program run by the NYC DOE until the end of the school year in which you turn 21

*You have the right to re-enroll in high school at any time

xYou may not be barred from attending classes solely due to age (unless you are over 21 years old), lack of credits, poor grades, truancy, irregular attendance, or failure to pass Regents or RCT examinations

*You are required to attend school until the end of the school year in which you turn 17

*You have the right to refuse to be involuntarily transferred from a high school to a part-time education program

*You have the right to receive notice of a suspension or involuntary transfer and an opportunity for a hearing or conference before being suspended or transferred to

If you are transferring to a GED program or another school, you have the right to attend your current school until registered or enrolled at the new school or

If you are an English Language Learner, you are entitled to bilingual education or an ESL program

*Students determined to be in need of special education are entitled to free, appropriate education These rights apply to all NYC students 21 and under.

Students have these rights even if they:

- Are currently enrolled in a GED program Already have a GED or IEP diploma
- facility) or substance abuse program

 Have been subject to discipline by your school

Home School ReEntry (HSRE)

- * Students all have the right to return to their prior school following discharge from the NYC public schools within one calendar year of discharge (JG Compliance and Chancellor's Regulations)
- * Students who are incarcerated or in juvenile detention in NYC, or in residential drug treatment programs, will be automatically returned to their home school register upon release





Transition Expectations

- * <u>ALL</u> students experience a high quality transition process which includes
 - 1. detailing goals, a plan, action steps, and a support network,
 - 2. support and advocacy, and
 - enrollment in a supportive and appropriate educational setting.



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District 79 Transition Practices

- * Transition Process and Advocates
- Referral Centers
- Court Liaisons
- Community-Based and City-Agency Partnerships



Transition Process and Advocates

While at Program:

- Students meet with a counselor upon arrival
- * Student and counselor decide on an academic path
- Student and counselor complete a transition plan via ILP (Plan to Succeed), indicating support networks and educational next steps for when they transition from the program
- * Families/ support network are contacted and plan is shared
- * Students meet with an transition team member/advocate and/or a CBO representative



Program staff that meet with students while enrolled in a District 79 program and help students navigate transitioning from one educational program to another.

Transition advocates work with students, counselors, families/support networks, CBOs, etc. before and after a student transitions.



After Program:

- *Students returning to their **home school** (that were attending school prior to their arrest) are automatically reenrolled in school
- *Students not previously enrolled in school will visit a referral center to meet with a counselor and enroll in a program or school
- *Counselors and transition advocates will contact student to follow up on transition plan progress

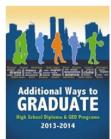


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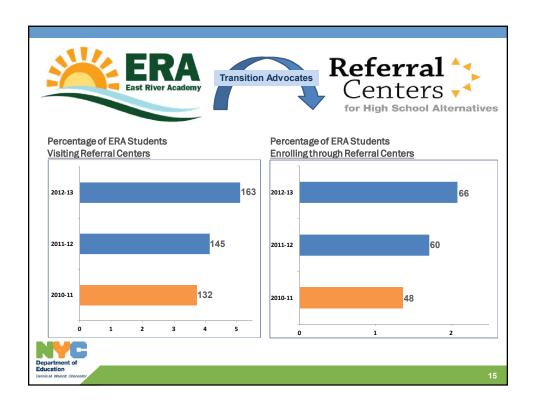
One-stop guidance centers helping students connect with DOE high schools, GED programs, and other support services

- District 79 has 5 Referral Centers, 1 in each borough of NYC
- * 4-6 Guidance Counselors per center
- Help students understand their educational rights, discuss goals, and navigate educational options (such as HS, GED program, YABC, transfer school*)
- Provide referrals to other support services such as childcare, drug rehabilitation, ESL services, health clinics



*find more information on graduation options available to NYC students at goingforme.org







Assist court-involved students, their families, and the agencies that support them

- * Court Liaisons are located in 6 court houses across the 5 boroughs of NYC
- * Assist students in returning to school the day after release with no interruption to their education
- Connect students with a counselor to help them understand the GED process, high school alternatives, and college options
- Help parents understand and advocate for their son or daughter's rights to DOE educational services and options





District 79 Transition Tools

- * Student Passport
- * ILP (Plan to Succeed)
- * Community-Based Partnership Resources







District 79 Resources and Contacts

District 79 website: schools.nyc.gov/District79

Alternative Ways to Graduate Info for NYC Students: goingforme.org

Email us if you have more questions:

General Info: <u>D79YouthHelp@schools.nyc.gov</u>

Alex Pederson: apederson@schools.nyc.gov

Stacey Oliger: soliger@schools.nyc.gov

